

Fall 2017

UNIVERSITY OF HAWAII AT MĀNOA

Selected Comments

"The situation in which the class debated and discovered the meaning behind two songs and their significances to various audiences was in my opinion very insightful and was a great exercise in critical thinking."

"Your feedback and advice has helped me improve my last two essays. If it was [not for] you pointing out certain aspect of my essay that needed to be fixed, I would not been confident in turning it in."

"The first meeting I had with Erin really gave me something to work with for my first musical autobiography. I have never really written an autobiography and didn't know how to include "myself" in my own paper. This assignment gave me a lot of ideas to work with and gave me a clearer idea on how to structure my paper."

Class Statistics



LESSONS
TAUGHTS

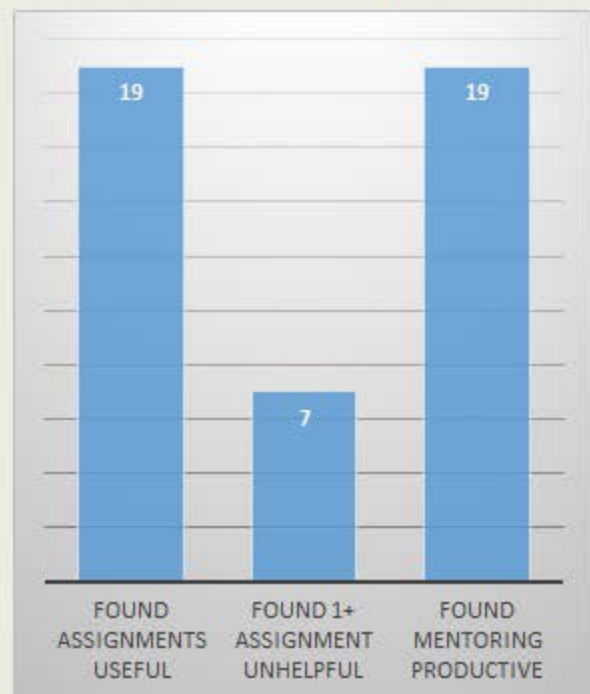


STUDENT
ENGAGEMENT
BASED ON #
OF MEETINGS*



ENROLLMENT

Student Responses



*EACH STUDENT WAS EXPECTED TO MEET WITH ME FOUR (4) TIMES OVER THE COURSE OF THE SEMESTER. THIS NUMBER IS CALCULATED BASED ON NUMBER OF MEETINGS ATTENDED OUT OF TOTAL NUMBER OF STUDENT MEETINGS (4X20).