

Punctuation and/or Revision Workshop

Planned for 10/29/2018 (Punctuation)

Planned for 11/21/2018 (Revision)

Goals:

- Develop student comfort with basic punctuation rules
- Encourage student self-efficacy through revision

Materials:

- Punctuation Help Sheet (emailed to class ahead of time)
- “A Lie of Suppression” - my own early paper

Punctuation Content:

- Review most important comma and semicolon rules
- Questions?
- Give student 5 minutes to revise the introduction of one of their papers based on these rules

Revision Content:

- Related this process to presentation preparation
 - Still need an argument and transitions, etc.
- Using “A Lie of Suppression” go through revision process in real time
 - Repeated mistakes
 - Thesis statement based on class criteria
 - Reverse outline
 - Evidence (E) and Analysis (A)
 - Transitions
- Have them start this process with their own work

Reflection:

The punctuation workshop was pretty straight forward. Students asked a lot of questions and were able to apply to rules to their own writing.

The revision workshop also went well. As a supplement to the work we do in one-on-one meetings, I went through my five-step revision process with one of my own papers. They were able to find repeated mistakes and see how all the other elements worked together. They were encouraged because they were able to correct my writing, showing that they're already good writers who only need practice. They then applied the steps to their own essays. I did not collect the essays, so I don't know how effective it was, but each student seemed to get something out of the lesson that they were able to apply to their own work. A few students started collaborating on their revisions, which was really encouraging.