

In-Class Peer Review & Responding to Feedback

02/24/2021 & 02/26/2021

These two lessons go together as a way to follow-up with students on the Revision Model video.

- In-class Peer Review
 - Choose a student's paper and copy a paragraph anonymously
 - Ignore sentence level, be critical
 - Read aloud
 - Can we tell what the main idea of their paragraph is?
 - What do we agree with? What is done well?
 - Where are we confused?
 - What in this paragraph serves little purpose?
 - Is this a predictable version of a topic?
 - What are the assumptions here? What is left unsaid?

- Responding to Feedback
 - Always check to see if your instructor or peers gave feedback!
 - Go through each comment
 - Save the document with comments as a new draft so can respond directly to the comments as you revise
 - Notice patterns
 - Take note of any sentence level changes: if an error has been corrected one place, you have probably made the error more than once and need to correct it throughout
 - Respond to easy comments first
 - Then go back and make bigger changes, ones that might take more time and thought
 - Reread the whole essay (preferably aloud) for repeated errors, transitions, etc.
 - If there is no feedback, use the Revision Model
 - For our purposes, respond to each and every comment and **do the revision!**